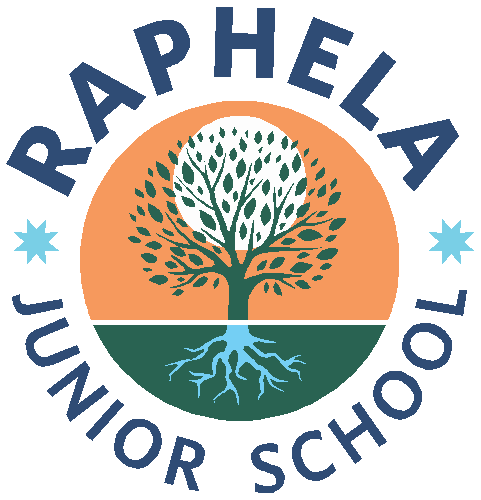
**RAPHELA JUNIOR SCHOOL**



**ENGLISH COMPREHENSION AND COMPOSITION**

**PRIMARY FOUR**

**Comprehension**

**Guidelines of answering comprehension**

1. Read through the passage,poem,dialogue or text without answering.
2. Go through the given questions without answering them at that moment.
3. Go back and read the text for the second time. This time more carefully.
4. Read the questions as you underline from the text where the answer is got and then write it.
5. Read through the answer you have written.
6. Use the tense of the question when you are answering.
7. All the answers must be written in full sentences apart from ; **Give**, **Mention**, **Name**, **List**, **Write** and **Suggest** questions which require outlined answers.
8. Outlined answers do not start with capital letters apart from proper nouns.
9. Outlined answers do not take full stops at the end because they are not sentences.
10. All **why** questions must take structures of reasons like; **because**, **so as to** and **in order to**.
11. **How** questions take by in their answers and add **\_-ing** to the verb.
12. **Give,suggest, write a title questions** take their answers in capital letters only with no full stops.
13. **What is the title** questions take their answers with the capitalisation of the first letter of each key word but not helping verbs or preposition.
14. **What is the poem, passage, dialogue, notice or advertisement about** questions take their anwers with articles **a** or **an** incase of **singular**,however, incase of **plural** form no article is required.
15. **What name is given** questions take their answers with out articles.
16. **How many stanzas/people/paragraphs/lines are in……** questions begin their answers with; **There are……..**
17. **What and which questions** take their answers with a particular or specific cause at the beginning of their answers in most places.
18. **Why do you think questions**, take I think answers and **a structure of reason with in.**
19. Questions that begin with helping verbs like: do, does, did, will, shall, can, could, should, would, has, have, had,may, might take their answers beginning with either Yes or No depending on the answer to be given.
20. What do we call questions take their answers withindifinite articles like “a” or “an” depending.
21. According questions take according answers either at the beginning or in the middle.

**Expression of the future**

**Activity 1(a)**

**Work to enjoy**

**Read the dialogue below and answer the questions that follow.**

**LEVI’S HOLIDAY PLAN**

**Joshua**: Good morning, Levi!

**Levi**: Good morning, **Joshua**! How are you?

**Joshua**: I am fine, thank you. Are you aware that we are breaking off for holidays in November?

**Levi**: Yes, I am.

**Joshua**: What is your plan for the holiday?

**Levi**: I shall visit various places.

**Joshua**: Do you mind sharing with me?

**Levi**: Of course, I shall visit my aunt in South Africa.

**Joshua**: Really? You mean you have relatives in London!

**Levi**: Yeah, I do have them.

**Joshua**: Okay. Tell me another plan.

**Levi**: Then finally, I shall go to Kamoga for Christmas festivals.

**Joshua**: Wow! Your plan is so good.

**Levi**: Thank you, Joshua. I hope you will enjoy your holiday too.

**QUESTIONS**

1. Who are talking in the dialogue?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. At what time of the day did these two friends meet?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When will they break off for holidays according to the dialogue?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many places will Levi visit during the holiday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who will Levi visit in South Africa?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where will Levi celebrate Christmas from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many times did each person speak?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Was Levi aware that they were breaking off for holidays in November?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give the opposites;

good – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

aunt - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the title of the dialogue?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 1(b)**

**Work to enjoy**

**Keeping a diary**

**Study Rayhan’s plan below and answer the questions that follow in full sentences.**

|  |  |
| --- | --- |
| **Day** | **Activity** |
| Sunday | Cleaning the bedroom |
| Monday | Writing a letter to tr. Josephine |
| Tuesday | Baking cookies for the Entrepreneur day |
| Wednesday | Reading Oliver Twist |
| Thursday | Revising for the Friday English assessment |
| Friday | Going to the mosque |
| Saturday | Going for music class at Kampala Music School |

**QUESTIONS**

1. Who prepared this plan?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When will Rayhan write a letter to tr. Josephine?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will he bake for the Entrepreneur day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will he do on Sunday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which book will Rayhan read on Wednesday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When will Rayhan do the English assessment?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where will he go for his music class?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is Rayhan a Christian or Muslim?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Borrow a leaf from Rayhan and write your plan for this week.

|  |  |
| --- | --- |
| **Day** | **Activity** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. God bless you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 3(a)**

**Work to smash**

**Read this letter and answer the questions that follow in full sentences.**

Najjera estate

P.O BOX 100,

Kampala.

7th October, 2020.

Hello Ariella,

I am so glad to write to you this letter. I hope you are well. How is your sister Aimee? And your baby sister Aretha? I hope your parents are fine? Will you please invite me to your home for a sleep over next month? I miss you a lot. This COVID 19 Lockdown has taken so long.

Did you know that my brother Nathan passed his online assignments very well? My parents gave him a present for doing good work. I was very happy and gave him a smiling heart. My baby brother Elijah drew something interesting on a piece of paper. He said that it was Nathan’s smiling face.

Please send greetings to your sisters and parents. Remember that 9th October is the independence day of Uganda.

Your beloved friend,

Gabriella.

**QUESTIONS**

1. To whom was this letter written?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When was the letter written?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Where does the writer live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many sisters does Ariella have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is the writer requesting for a sleep over?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who passed his online assignments?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. State the date for the independence day of Uganda.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who wrote this letter?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 3(b)**

**Work to smash**

**Read the passage below and answer the questions that follow.**

**DHATEMWA’S PLAN TO THE GAME PARK**

Next holiday my sister Eliana and I will visit Murchison Falls National Game Park. We shall see many animals and birds. We shall see lions, giraffes, chimpanzees and monkeys. But we shall not see the elephants because they will have gone to rest. We shall see the **peacock**. They say it is the proudest bird of all. It is proud because of its beautiful feathers.

On our way to the game park, we shall eat some roasted chicken and drink soda at Mijera. We shall also take bananas for the chimpanzees and all the monkeys. We shall take our camera to take lots of photographs.

We shall come back home in the evening when we are very tired. We shall bathe with warm water. After that we shall go to bed to rest. We shall then be able to wake up early to attend our online classes the following day.

**QUESTIONS**

1. When will Dhatemwa go to the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. With whom will Dhatemwa go to the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mention the game park that they will visit.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. According to the passage, what will Dhatemwa and his sister see at the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why will they not see the elephants at the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will they take for the chimpanzees and the monkeys?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. On which day of the week do you think they will go to the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many animals will they see at the game park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give the main idea in this passage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the feminine gender of the underlined word in the passage.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 4(a)**

**Work to tackle**

**Use the given words to complete the passage below by filling the blanks.**

|  |
| --- |
| Half, supporting, cheer, referee, began,  match, winning, whistle, football, scored |

Yesterday, there was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ match between our school and Pax Junior School. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ took place at our school. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was called Lule Herman. He was good but strict at the same time. At exactly 4:00pm the match \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Both teams played so well that the first half of the match ended in Zero. When the referee blew the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to begin the second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, our prefects asked us to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_our players. We started singing and clapping our hands. Just after five minutes of play in the second half, our team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first goal. We continued \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our players and in the end our team scored the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ goal.

**Activity 4(b)**

**Work to tackle**

**Study the score sheet for Raphela J/S Inter House basketball competitions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **House** | **No. of matches played** | **No. of matches won** | **No. of matches lost** | **Total No. of goals scored** |
| Eldoret | 5 | 4 | 1 | 32 |
| Elgon | 5 | 3 | 2 | 15 |
| Kilimanjaro | 5 | 4 | 1 | 32 |
| Rwenzori | 5 | 2 | 3 | 18 |

**QUESTIONS**

1. Which school organised these competitions?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which game did the houses compete in?

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1. How many houses took part in the competitions?

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1. How many matches did each house play?

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1. Which was the best house in the competitions?

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1. Which house scored the least number of goals?

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1. Which house got a total number of eighteen goals?

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1. Which houses have the same number of goals scored?

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1. How many matches did the Elgons lose?

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1. Write J/S in full.

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**GUIDELINES OF ANSWERING A PICTURE COMPOSITION**

In the paper of English, pictures can be presented to you to study and later answer questions about them.

These pictures tell a story. Each picture in a frame describes an event that is taking place.

When these events are put together, they tell a story.

The examiner always instructs you to describe what is happening (you describe in present continuous tense)

However, at times, you may be asked to describe what happened. (you describe in past simple tense)

Furthermore, when you are asked to describe what happened, you describe in present perfect tense.

The following are the key guidelines to use while answering a picture composition.

1.Study the picture composition carefully and read the guiding words given by the examiner.

2.Go through the questions as given by the examiner before you attempt to answer.

3.Try to write the guiding words you intend to use against each picture in a frame.

3.While writing a sentence to describe what is happening, introduce the new character with indefinite article “ **a** or **an.”**

4.In case you write the characters for the first time and they are in plural form, you should not use any article or you may use a determiner “**some”.**

5.When you write the character for the second time and above, you must introduce it with the definite article “**the”.**

6. If at all the **character’s name** has been mentioned in the guiding words, you must use **that name only** whenever you are talking about that character.

7.We do not use **passive voice** when describing what is happening, we rather use **active voice**

8.In case of **an accident** in picture composition, we always use **present perfect tense** instead of **present continuous** **tense** to describe the incident. This is because, by the time we see the accident, it will have already happened.

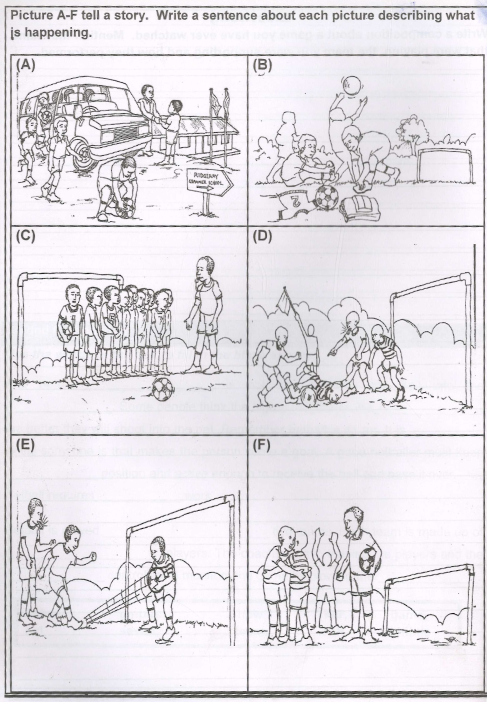
9.Remember in present perfect tense: this is when we indicate actions which have already taken place.

10.We use helping verbs like **has** and **have** with a verb in **past** **participle form** while writing statements in present perfect tense.

**Activity 5(a)**

**Work to enjoy**

**Pictures A-F tell a short story. Write a sentence about each picture describing what is happening.**

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**QUESTIONS**

1. Picture A

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Picture B

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Picture C

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Picture D

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Picture E

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Picture F

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1. Which team is hosting?

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1. What is the referee using to direct the match?

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1. Has the goal been scored in picture E?

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1. Suggest a suitable title for the story.

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**COMPOSITION WRITING**

Composition writing is when we write about any topic given to us.

In composition writing, we must be able to compose, create and imagine what we are writing about although it may not be real but we just make it a reality.

**QUALITIES OF A GOOD COMPOSITION**

The following points must be noted in order to produce a good composition:

1.Your composition must be paragraphed in a logical manner. A paragraph is a piece of writing usually consisting of several sentences dealing with a single subject. Each paragraph is meant to express a particular part of the main topic.

When leaving one paragraph to another, we are advised to use words that open a new paragraph like: furthermore, more to come, in addition to that, while there,

2. Short and simple correct sentences which follow each other logically should be chosen. Try to be concise enough and clear/give only important information using few words.

3. Correct tense or subject verb agreement must be put in our minds. You should follow the tense in which the examiner’s instructions have been written.

4.Word order(syntax) is very important. Words must be arranged correctly in a sentence and use correct grammar.

5. Use words you really understand; this will make you get good marks.

6.Try to stick on the instructions given, all what you write must be relevant to the instructions as given by the examiner.

7. Write the correct punctuations of your work, poorly punctuated work leads to loss of marks.

8. Write correct spellings, misspelt words make the whole sentence and the paragraph meaningless.

9.Originality is very important, since it is a composition, make sure that you use your head to come up with an original composition.

**PREPARATION FOR A COMPOSITION WRITING**

1.It is very important to plan for a composition before the actual writing.

Make a clear draft to avoid writing what is not necessary and repeating ideas.

2.A draft is an outline showing the points you are going to expound/talk about in details to make paragraphs. Remember each paragraph must explain a particular part of the main topic.

**EXAMPLE OF A DRAFT**

**Topic: My Tour to New York**

**Plan:**

1.When and where was the tour.

2.Means of travelling.

3.Why did I go on a tour.

4.Whom did I visit and when did I return.

5. conclusion (final remarks of the tour)

According to the plan/draft, your composition should have five paragraphs, each explaining one of the above outlines.

**MAJOR PARTS OF THE COMPOSITION**

The following are the major parts of a good composition.

1. A title/the heading (in capital letters)

2. An introduction: a brief explanation of a title. (1st paragraph)

3. Main body: this where all points of a composition are written in different paragraphs.

4. Conclusion: this is where the summary and the final remarks of a composition are written. (last paragraph)

**STEPS OF WRITING A GOOD COMPOSITION**

1. Start with a plan or a draft of what you are going to write.
2. Write the title of what you are going to write in capital letters.
3. When introducing new paragraphs, use words like: First of all, (for the first paragraph), in addition to that, more to come, furthermore, still to come, while there, and so on.
4. Make your composition more interesting by using idioms, similes and proverbs.
5. Consider the **5Ws+H** (what, where, when, why, who, and how) in order to balance your composition, in fact, when somebody reads it, they must get to know: **what** happened, **where** did it happen, **when** did it happen **why** did it happen, **who** were involved and **how** did it end.
6. Read through every paragraph you have written. This will help you to reduce some mistakes in punctuations as well as spellings
7. Remember to be within the word limit as asked by the examiner, in order for you to understand the number of words you have written, count the number of words you have written in the first line of the **title** multiplied by the number of lines you have taken when writing your composition.

**Example of a composition**

Write a composition between100-150 words about a party you have ever attended. In the composition, write what amused you and what annoyed you at the party, state the dress code of the party and why you would or would not like to party a gain.

**The plan**

1. Title (capital letters).

2. Introduction (first paragraph).

3. When and where the party was (second paragraph).

4.The dress code of the party (second paragraph).

5. What amused and annoyed me at the party (third paragraph).

6. Why I would like to party again (three reasons) (fourth paragraph).

7.Conclusion (how the party ended) the last paragraph.

**MY BROTHER’S GRADUATION PARTY**

A graduation party is a social occasion especially in people’s home at which people eat, drink, talk, dance and enjoy themselves for the act of successfully completing studies at the university level of someone.

First of all, it was in the month of November, 2018 when my Sister Pamela completed her degree in Public Administration from Kyambogo University.

On the same day, our parents organized a graduation party at our home in Mukono District in order to thank her for successfully completing her studies. My sister was requested to call her best friends and all our relatives to attend the party and the dress code was to be “Black and White”.

In addition to that, I was so amused to see all the friends of my sister dressed in their graduation gowns together with the mortar boards on their heads. They looked so smart that I wished I could have one too which was impossible because I had just joined Senior Three. In the process of giving speeches, I was so annoyed with some of our relatives who never followed the dress code of the party and they wore anything they wanted.

Furthermore, I would love to party again because it was so interesting during the time of eating, drinking and dancing because everyone was so happy and I witnessed very many people giving my sister gifts in order to thank her for completing her studies successfully.

In conclusion therefore, my sister’s graduation party was so interesting that whoever attended enjoyed the drinks, eats and dance in full capacity

**Activity 5(b)**

**Work to enjoy**

**Assuming you have ever attended a Music, Dance and Drama competition of any school, write a composition of around 100-120 words about that competition, the costumes used, what you liked and what you didn’t like in only three paragraphs. Give a title to your story .**

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**Activity 5(b)**

**Read the letter below and understand what it is about.**

Raphela Junior School-Mulawa,

Po. Box,24992,

19th/ 10/ 20.

Dear Kerrine,

How are you? I hope you are fine and doing well in this COVID19 Lockdown. Hope your family is fine too.

I wonder how this pandemic disease came about. It is still killing people all over the world. When President Museveni advised Ugandans to social distance, wear masks, wash hands with soap and sanitinise all the time, mummy bought masks and hand sanitisers at home. Whenever we receive visitors at home, I am in charge of giving them the hand sanitiser. Mum and Dad wear masks every day when going to work. At first it looked funny, but I am now used to it.

One day, my brother and I were playing a game about social distance. My brother missed sitting in the arm chair and bumped his bums on the floor. Every day we must wake up early to attend our online classes on Microsoft Teams.

I am just wondering when this lockdown will end. I am really tired of staying home all the time. I want to go back to school and see my friends again.

From your lovely friend,

Josephine.

**Work to enjoy**

**Write a letter to your friend. Tell him or her about your experience during the COVID19 Lockdown.**

**Hand in your letter to school in hard copy.**

**Ten marks will be awarded for this work.**

**END**